



ALPHA EDUCATIONAL & LEADERSHIP FOUNDATION

2026 Programmatic Evaluation Report

Parent & Student Feedback · Strategic Roadmap to 2027

A high-level strategic audit of the programmatic synergy across the Alpha Rise Academy (Grades 3–5), the Alpha Leadership Program for Higher Achievement (Grades 6–8), and the Alpha Millennium Academy (Grades 9–12) — synthesizing qualitative stakeholder sentiment with quantitative impact data to establish the 2026 baseline and 2027 roadmap.

Published · 2026 Programmatic Cycle

Phase 1 Programming · Roadmap to 2027

01 - Strategic Context & Foundation Mission

This report serves as a high-level strategic audit intended to evaluate the programmatic synergy between the Alpha Educational & Leadership Foundation's (AELF) three primary leadership pathways: the **Alpha Rise Academy** (Grades 3–5), the **Alpha Leadership Program for Higher Achievement** (Grades 6–8), and the **Alpha Millennium Academy** (Grades 9–12). The AELF remains dedicated to its core mission of cultivating the next generation of leaders through a continuum of structured educational pathways and high-impact mentorship.

The 2026 cycle represents a **validated baseline for longitudinal scaling**, providing the first integrated look at how participants transition through the foundation's educational pipeline — from foundational learners into civic-minded leaders.



02 - Stakeholder Sentiment & the Social-Academic Duality

A critical component of this audit contrasts parent and student feedback to measure holistic efficacy across two distinct environments: the home/developmental setting and the peer/experiential setting.

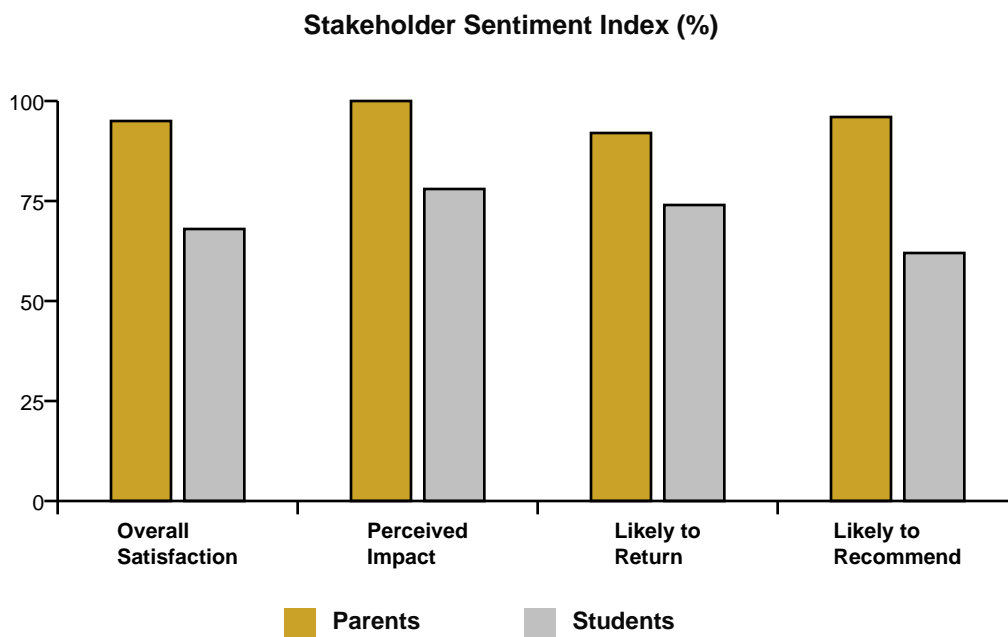


Figure 1 · Comparative satisfaction across four core sentiment metrics.

Metric	Parent Sentiment	Student Sentiment
Overall Satisfaction	Overwhelmingly 'Very Satisfied'	Split between 'Very' and 'Somewhat' Satisfied
Perceived Impact	Predominantly 'Major Impact'	Range between 'Major' and 'Somewhat'
Likelihood to Return	Highly Likely; many 'Very Likely'	Majority 'Very' or 'Somewhat' (incl. graduating)
Likelihood to Recommend	Overwhelmingly 'Very Likely'	Mixed; varies from 'Very Likely' to 'Not at all'

The audit identifies a **"Social-Academic Duality"** — 100% of surveyed parents reported a "Major" or "Somewhat" significant impact, yet student recommendation scores were notably volatile. Data synthesis suggests this is not a failure of content, but a byproduct of the program's competitive success:

“I don't want [friends] to beat me.”

— Student participant, on reluctance to recommend the program

03 · Core Developmental Pillar — Public Speaking & Confidence

Strategic leadership is predicated on effective communication; consequently, the **Oratorical Contest** remains the bedrock of the AELF curriculum. Both parent and student stakeholders identified this segment as the most transformative element — the primary vehicle for internalizing the foundation's leadership principles.

- **Measured Confidence Growth.** Parents consistently cited visible self-assurance gains, specifically improved ability to speak effectively *in front of a crowd*.
- **Competitive Incentive.** The Awards Ceremony and the prospect of *Winning* convert the high-anxiety task of public speaking into a rewarding personal milestone.
- **Academic Rigor.** Participants reported high engagement with the creative process — specifically the discipline of *studying for and writing* original content.

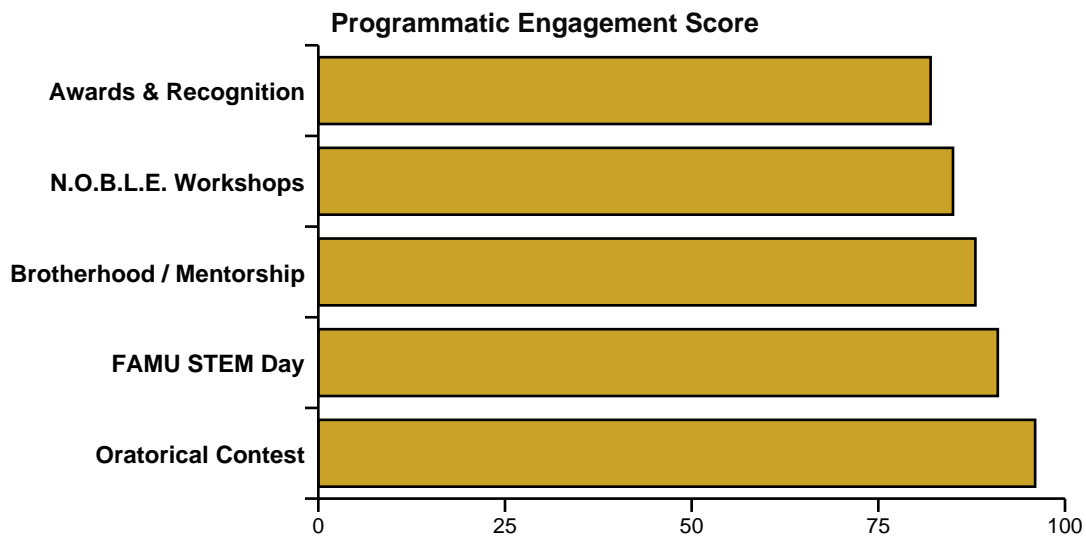


Figure 2 · Programmatic engagement scores across the 2026 cycle's flagship pillars.

04 · Holistic Integration — STEM, Brotherhood & Mentorship

To produce well-rounded citizens, AELF intentionally balances technical exposure with social-emotional learning — a synthesis participants frequently call "**The Brotherhood.**" This integration ensures that technical proficiency is grounded in professional ethics and strong social bonds.

STEM PROGRAMMING

FAMU STEM Day remains a high-value asset, providing critical technical exposure cited as a favorite activity — particularly within the Millennium Academy.

ORGANIZATIONAL LEADERSHIP

Students responded positively to the **N.O.B.L.E.** framework and workshops focused on *Vision Planning & Finances*, providing practical templates for life management.

INTERVENTIONAL MENTORSHIP

The mentorship of **Mr. DuBois** within the Alpha Rise Academy was credited by a parent for retaining a student who was *battling a little more than he could handle*.

05 · Strategic Roadmap for 2027 — Programmatic Evolution

The following recommendations are framed not as corrections, but as high-value opportunities for iterative program design based on direct stakeholder input.

01

Academic Integrity & AI Policy

To protect the Foundation's intellectual brand and ensure authentic cognitive development, AELF will implement a strict mandate against the use of ChatGPT and other AI tools in speech writing. Students will draft speeches in-class — ensuring the Oratorical Contest remains a true measure of critical thinking and original voice.

02

Practical Life Skills & Vocational Training

The 2027 cycle will bridge leadership theory and practical application by introducing **Etiquette Training** (including requested workshops like *How to tie a tie*) and expanded **Financial Planning Workshops** — responding directly to parent requests for more well-rounded developmental tools.

03

Operational & Logistics Enhancements

To improve on-site operations, the Foundation will adopt the student-suggested "Yellow Flag" signal for Chick-Fil-A meal distribution. The 2027 curriculum will include structured *progress guidance* phases to support students through the creative hurdles of the writing process.

04

Expanded Extracurricular Offerings

The 2027 roadmap will evolve "The Brotherhood" from passive social interaction into active engagement — including **Community Service** opportunities and a **Competitive Athletics** aspect, fulfilling student requests for more diverse teambuilding and physical activities.

06 · Conclusion — The Narrative of Success

The 2026 cycle has successfully validated AELF's model as a premier leadership incubator. The data confirms that the Foundation is meeting its objective of producing young leaders who are **technically proficient, socially grounded, and exceptionally confident**. By addressing the emerging challenge of AI-driven academic work and expanding into practical life-skill training, AELF maintains its trajectory of excellence. The 2026 results serve as more than a benchmark — they provide a **strategic mandate** to continue scaling this high-impact work into 2027 and beyond.

2026 BASELINE - VALIDATED

Scaling the AELF leadership pipeline into 2027 and beyond.